

Crescent Elementary



Volume 1, Issue 2

September 2018

Parent Engagement Corner

Parents,

We are now in our second month of school. As the year kicks back into gear, I would like to encourage you to help your student review class materials daily. There are several tools that you can use to make studying fun and easy for your student such as:

- Websites
- Apps
- Flash cards
- Books (fictional and non-fictional) on the subjects your student is learning in school

As always, please feel free to contact me at any time if you need support or information on how to improve your child's academic performance in school. You can reach me at (770) 229-3719 or rhonda.grubb@gscs.org

Did You Miss...?

In August, we held our Annual Title I meeting. We discussed topics such as the School and District Level Parent and Family Engagement Policies, School-Parent Compact, Every Student Succeeds Act (ESSA), intent and purpose of Title I, programs/supports in place to help your students, academic standards expected of all students, engagement opportunities offered at school and at home, parent decision making and volunteer opportunities, spring parent survey results, parent resource centers and complaint policy and procedure.

If you missed the workshop but would like the information presented, you may watch a video clip and get resources on our Crescent Elementary Family Engagement Facebook group page or you may contact Rhonda Grubb at (770) 229-3719 or at rhonda.grubb@gscs.org.

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

MARK YOUR CALENDAR-IMPORTANT DATES IN SEPTEMBER

9/6	STUDENT SHOWCASE & CURRICULUM NIGHT @ 6 PM IN YOUR CHILD'S CLASSROOM
9/10	PROGRESS REPORT

Curriculum Night

Join us on September 6 at 6:00 PM in Your Child's Classroom

<ul style="list-style-type: none"> • Every Student Succeeds Act (ESSA) • School-Parent Compact • Parent Input on Staff Training Topics 	<ul style="list-style-type: none"> • Parent Input on the Use of Parent Engagement Funds • Attaining English Proficiency • Curriculum and Assessments 	<ul style="list-style-type: none"> • Proficiency Levels Students are Expected to Meet • Digital Citizenship and the Harms of Copyright Piracy • District and School Parent and Family Engagement Policies 	<ul style="list-style-type: none"> • Content and Performance Standards • Using Technology to Help Parents Work with their Student to Improve Student Achievement
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Partnering with ESOL to offer resources to families.

2018 Fall Parent Survey

Have you taken the fall parent survey? If not, please take it here:

English



<https://tinyurl.com/2018GSCSFallParentSurvey>

Spanish



<https://tinyurl.com/18GSCSFallParentSurveySpanish>

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES

TINYURL.COM/CRESCENTPARENTS

HOW TO BE AN ENGAGED PARENT?

- **COMMUNICATE WITH THE TEACHERS OFTEN**
- **VISIT THE SCHOOL'S WEBSITE**
- **VISIT THE CLASS FACEBOOK PAGE**
- **ASK QUESTIONS**

Academic Tips and Websites

*The listed resources are not endorsed by GSCS but are offered as possible tools that families may utilize.

4 Kids.Org This online component to the weekly newspaper feature includes games, a "scavenger hunt" quiz, and links to "cool spots" for kids to use for homework, information or fun. <http://4kids.org>

App Inventor This site was designed to help beginners program mobile apps for android. The site offers tutorials with step-by-step directions, an on-line book, and a "course-in-a-box." <http://www.appinventor.org>

GA Milestones Data 2017-18

Grade		Reading Status	EOG ELA		EOG Math		EOG Science		EOG SS																
		% Grade Level or Above	% Developing Learner & Above	% Proficient Learner & Above	% Developing Learner & Above	% Proficient Learner & Above	% Developing Learner & Above	% Proficient Learner & Above	% Developing Learner & Above	% Proficient Learner & Above															
3	State	68.3	67.3	37.0	82.6	45.8	--	--	--	--															
	System	54.0	49.6	23.5	72.2	31.4																			
	School	81.5	75.4	38.4	84.6	41.5																			
4	State	63.2	73.1	41.4	84.4	47.0	--	--	--	--															
	System	49.7	62.8	27.2	75.5	34.9																			
	School	69.6	78.6	41.1	91.1	55.3																			
5	State	69.6	75.9	41.0	75.3	38.7	69.7	39.5	76.4	30.0															
	System	57.5	62.5	25.3	63.9	24.8	61.0	31.7	63.7	16.6															
	School	65.9	74.4	29.3	76.8	29.3	80.5	42.7	82.7	27.2															
<table border="1"> <thead> <tr> <th colspan="3">Reading Status Levels</th> </tr> <tr> <th>Grade</th> <th>Below Grade Level</th> <th>Grade Level or Above</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>Lexile < 520L</td> <td>Lexile ≥ 520L</td> </tr> <tr> <td>4</td> <td>Lexile < 740L</td> <td>Lexile ≥ 740L</td> </tr> <tr> <td>5</td> <td>Lexile < 830L</td> <td>Lexile ≥ 830L</td> </tr> </tbody> </table>											Reading Status Levels			Grade	Below Grade Level	Grade Level or Above	3	Lexile < 520L	Lexile ≥ 520L	4	Lexile < 740L	Lexile ≥ 740L	5	Lexile < 830L	Lexile ≥ 830L
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*To achieve a reading status designation of *Grade Level or Above*, a student must demonstrate reading skill at the beginning of the grade-level stretch

CHILDCARE AND TRANSPORTATION

If you are in need of childcare or transportation for curriculum night, please contact **Rhonda Grubb** at (770) 229-3719 or rhonda.grubb@gscs.org no later than **September 4, 2018**.