

# Crescent Elementary Newsletter

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## Parent Engagement Corner

Parents,

Reading is a key to success in school for students of all ages. Students who are good readers find it easier to do well in other subjects because so much learning depends on the ability to read. From history to science to geography to math word problems, reading is an important part of learning in every school subject. Please read this month's newsletter to find reading tips to help you and your students at home and be sure to attend this month's parent workshop on the topic of literacy.

As always, please feel free to contact me anytime if you need support or information on how to improve your child's academic performance in school. You can reach me at (770) 229-3719 or [rhonda.grubb@gscs.org](mailto:rhonda.grubb@gscs.org).

Estimados padres:  
Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

### IMPORTANT DATES IN OCTOBER

**10/4** READ ALL ABOUT IT!

LITERACY WORKSHOP FOR PARENTS

**TIME: 8:00 AM LOCATION: CAFETERIA**

**10/17** REPORT CARDS SENT HOME

**10/23** HALLOWEEN BOOK WALK &  
LITERACY WORKSHOP FOR PARENTS

**TIME: 4:00 PM LOCATION: WALKING TRACK**

## Did You Miss...?

In September, we held the Student Showcase/ Curriculum Night parent meeting. We discussed information on Every Student Succeeds Act (ESSA), the curriculum and how it supports content and performance standards, English language development standards, the School-Parent Compact, assessments, CCRPI results, school designation statuses, using technology, and harms of copyright piracy. Parents were also given an opportunity to give input on the use of parent engagement funds and staff trainings. We coordinated with ESOL to offer resources to families.

If you missed the workshop but would like the information presented, you may contact your child's teacher, watch a short video clip at [tinyurl.com/crescentfacebook](http://tinyurl.com/crescentfacebook) or contact Rhonda Grubb at (770) 229-3719 or [rhonda.grubb@gscs.org](mailto:rhonda.grubb@gscs.org).

## Academic Websites to Support Literacy at Home

Arcademic Skill Builders- [www.arcademics.com](http://www.arcademics.com)  
Students get helpful practice with lively language and math games.

Bookopolis- [www.bookopolis.com](http://www.bookopolis.com)  
Kids can connect with other readers and explore books they've already read or may like to read. The website tracks and promotes reading and writing through the use of badges and points, which can possibly engage even the most reluctant of readers.

## Parent-Teacher Conference Tips

**Things to Remember:** If you're invited to a conference, it doesn't mean your child is in trouble! Teachers try to meet with all parents. You and the teacher both want the very best for your child. You can help your child by working together as a team.

**Before the conference:** Make a list of topics that you want to discuss with the teacher.

**During the conference:** Ask for explanations of anything you do not understand.

**After the conference:** Keep in touch with the teacher during the school year.



## What is the Lexile®?

Lexile measure describes the student’s reading ability. Lexile measures help you find reading materials at your child’s unique reading level. You can engage your child in learning by ensuring they comprehend their reading materials, as well as monitor their progress over time.

The Lexile bands in the table help teachers and parents determine what text is appropriate for each grade band and what should be text that will stretch the students and help them gain literacy skills. Students should have regular practice reading written texts within the “stretch” Lexile band for each year in order to be on the pathway to be college or career ready.

Grade	College & Career Ready “Stretch” Lexile Bands
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L

### What is a Lexile measure?

A Lexile measure is a standard score that matches a student’s reading ability with difficulty of text material. It can be interpreted as the level of book that a student can read with 75% comprehension. Experts have identified a 75% comprehension level as offering the reader a certain amount of comfort and yet still offering a challenge.

Some Lexile® maps show Lexile measures ranging between approximately 200L and 1700L. However, some reading materials and readers do have Lexile measures below 200L and may have a code of BR for beginning reader.

For more information: <http://tinyurl.com/Lexile-Framework>

### Where can you find books within your child’s Lexile range?

<https://fab.lexile.com/fab/ga/>



**\*The resources are not endorsed by GCSJ but offered as possible tools that families may utilize.**

## School Designation Status

Beginning in the 2018-2019 school year, the Georgia Department of Education will use a new method to identify schools that need additional support and improvement. As required by Every Student Succeeds Act (ESSA), the new designations will be Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools. When CSI and TSI schools are identified, schools may or may not have been a Priority or Focus school in previous years; however, these schools will no longer have the Priority or Focus school designation.

CSI criteria:

- Lowest 5% of Title I Schools when ranked according to their three-year CCRPI average and
- All high schools with a 4-year cohort graduation rate  $\leq 67\%$

TSI schools will be released next school year based on subgroup data.

For more information about designation status of schools, please visit the Division of School and District Effectiveness website at <http://www.gadoe.org/school-improvement/school-improvement-services/pages/default.aspx>.