

## What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

Together, the parents, students and staff of Crescent Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Rhonda Grubb, at (770) 229-3719, at [rhonda.grubb@gscs.org](mailto:rhonda.grubb@gscs.org), or in person at Crescent Elementary.

## Activities to Build Partnerships

Crescent offers many opportunities for families to be engaged in their children's education and school life.

- Open House & Curriculum Night
- Parent Teacher Organization (PTO)
- Monthly Parent Workshops
- Stakeholder Meetings
- Student-led Parent-Teacher Conferences
- School Council
- Veggie Math Team
- Stream Clean-up Team
- Reading & Math Partners
- Educational Field Trip Chaperones
- Grade-level Project Based Activities
- School Gardeners

## Communication about Student Learning

Crescent Elementary is committed to providing regular two-way communication with families about student learning through the following methods:

- Student-led Parent Teacher Conferences
- Progress Reports and Report Cards
- Individual GA Milestones, MAP, and Lexile Reports
- Parent Engagement Workshops and Newsletters
- School and Teacher Websites, Facebook pages, and Twitter
- School Issued Student Agendas
- Automated Phone Calls and Emails



## 2018-2019 School-Parent Compact



Join our Crescent  
Elementary Family Engagement  
group page!

201 Crescent Road  
Griffin, GA 30224  
770-229-3719

Revised  
May 1, 2018

## Our Goals for Student Achievement

### District Goals

The Griffin-Spalding County School System goals for 2018-2019 are:

- To increase the number of students scoring within or above the Lexile stretch band by 3% on the 2019 Georgia Milestones Assessment
- To increase the number of students performing at or above proficiency by 5% on the 2019 Georgia Milestones Assessment
- To increase the number of students performing at or above proficiency by 3% in science on the 2019 Georgia Milestones Assessment

### School Goals & Focus Goals

- To increase by 5% the number of students scoring within levels 3,4 as measured by the 2019 ELA Georgia Milestones Assessment

#### Grade Level Goals:

3rd Grade-50%

4th Grade-40%

5th Grade 58%

- To increase by 5% the number of students scoring within and/or above grade level Lexile bands in grades 3-5 as measured by the CCRPI (College and Career Performance Index) Lexile Measure.

#### Grade Level Goals:

3rd Grade-88% at 520L to 820L

4th Grade 63% at 740L to 940L

5th Grade 65% at 830L to 1010L

## Teachers, Parents, and Students—Together for Success

### School Responsibilities:

#### As a School:

- We will increase students' independent reading abilities and Lexile levels by using Balanced Literacy components such as guided reading and effective questioning each day in their instruction.
- We will encourage reading for pleasure and setting reading goals using MAPS scores, reading logs, and other classroom incentives.
- We will teach phonics skills and reading strategies in pre-kindergarten through 1st grade to form a solid foundation for reading.
- We will encourage students to read a variety of genres.

### Family Responsibilities:

#### As a family member:

- I will make school attendance a priority.
- I will check my child's agenda and communicate regularly with teachers about my child's reading level and progress.
- I will ask open-ended questions and comments as I talk and listen to my child read for at least 20 minutes every day.
- I will check out learning activities from the Parent Resource Center to support growth in vocabulary and reading.
- I will participate in homework.

## Student Responsibilities

#### As I student:

- I will read with a family member every night for at least 20 minutes.
- I will do my personal best on my homework every night.
- I will read books on my Lexile level.
- I will go over my agenda every night with a family member.
- I will practice using new words that I learn.